



Jordan Crawford: Submit any questions you have in chat and we will bring them up in conversation!

CR Macchi: UNM has a number of mentoring resources including online training modules - <https://mentor.unm.edu/resources/online-resources>

Jess Indresano (they/them): I would love to see an example. Thank you.

Borsika Rabin: <https://is2.wustl.edu/>

Kristi Westphaln: thank you for sharing!

Heather Gilmartin: What education/practice does one need to call themselves a card carrying implementation scientist? certificate, masters, PhD? Or lots of practical experience?

Borsika Rabin: Great question heather! I will ask this next!

Borsika Rabin: Heather:-)

D'Amours Guylaine: Hello! I have a question as well :-)<sup>[SEP]</sup>How important is it to train in a setting/specialty that is compatible with future research? ie. for those of us who want to apply these frameworks to unusual contexts.

Rachel Steinberg: Do you have any advice for people who are "between degrees" (i.e., have a masters degree - in my case an MPH) and want to keep learning useful D&I skills, but aren't ready to start another degree yet?

Jess Indresano (they/them): I second Rachel's question.

Qing: Can you think about ways to overcome barriers in no slot in Dr. Rabin's CLSC 7653 D&I Research in Health this fall? This course is the prerequisites of Dr. Glasgow's CLSC 6770 Implementation Science Grant and Article Funding next summer. Can I audit CLSC 7653 (copied) without workload to Dr. Rabin and take Dr. Glasgow's course?

Copied below: Course Auditing Policy Courses offered by the Graduate School may be audited without credit or registration with the approval of both instructor and the Dean of the Graduate School. Note however that some courses that apply to a degree conferred by the Graduate School are not eligible for audit. [https://www.ucdenver.edu/docs/librariesprovider138/denver-anschutz-graduate-school/resources/auditing-a-course-policy.pdf?sfvrsn=7c0422b9\\_2](https://www.ucdenver.edu/docs/librariesprovider138/denver-anschutz-graduate-school/resources/auditing-a-course-policy.pdf?sfvrsn=7c0422b9_2)

Jordan Crawford: <https://cctsi.cuanschutz.edu/community/pact>

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Jordan Crawford: <https://www.chronicdisease.org/page/HealthTraining?EvidenceBased>

Jordan Crawford: [https://www.queri.research.va.gov/training\\_hubs/default.cfm](https://www.queri.research.va.gov/training_hubs/default.cfm)

Jess Indresano (they/them): Rachel, this list serve may be helpful to join as well:  
<https://www.queri.research.va.gov/ceir/irg.cfm>

Jess Indresano (they/them): these listservs\*

Jess Indresano (they/them): here is the link to information about the Little Rock training I mentioned:  
[https://www.queri.research.va.gov/training\\_hubs/behavioral\\_health.cfm](https://www.queri.research.va.gov/training_hubs/behavioral_health.cfm)

Rachel Steinberg: Thank you, Jess!

margo harrison: Is there value in any MBA-type classes to supplement D&I training? I was thinking about an MBA after the D&I certificate..

Jordan Crawford: Less than 10 minutes left for our conversation today!

CR Macchi: CJ Peek's (UMinn) article on Three Worlds addresses the clinical, operational, and financial dimensions of healthcare.

Jordan Crawford: We have a short break from 1:00-1:10pm MT today and then we have a plenary address from Kate Guastaferro, PhD on Using the Multiphase Optimization Strategy (MOST) for Developing, Optimizing, and Evaluating Multicomponent Interventions

Cole Hooley: Data Science

CR Macchi:

[https://www.researchgate.net/publication/226638747\\_Planning\\_Care\\_in\\_the\\_Clinical\\_Operational\\_and\\_Financial\\_Worlds](https://www.researchgate.net/publication/226638747_Planning_Care_in_the_Clinical_Operational_and_Financial_Worlds)

Jordan Crawford: Thanks, CR Macchi, I've saved this link!

Ellie Brent: Thank you all! Had to be listening only but really appreciate the conversation.

CR Macchi: Thank you!!

D'Amours Guylaine: Very useful discussion, thank you!!

Rachel Steinberg: Thank you!!

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Year One:  
**Planning for Real World Impact**  
Methods, models, & frameworks for planning pragmatic research.  
August 11: 8am - 6pm MDT  
August 12: 7:30am - 4:30pm MDT

Colorado Pragmatic Research in Health  
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Lauren McBeth: Thank you!

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