Year One:

Planning for Real World Impact

Methods, models, & frameworks for planning pragmatic research.

August 11: 8am - 6pm MDT August 12: 7:30am - 4:30pm MDT



Bryan Ford: Welcome all. Feel free to enter questions in the chat or wait to ask Mike directly, after the recording.

Bryan Ford: You can find the handout for this session here:

https://coprhcon.learningtimesevents.org/wp-content/uploads/2020/07/Behavioral-Measures-Baiocchi.pdf

Bryan Ford: link to the citation: https://imai.fas.harvard.edu/research/files/randresp.pdf

Emily Velandia: This is a question relating to earlier in the presentation: Do you think focusing on solely on bx or physical actions loses some of the important context for disenfranchised populations?

David Bekelman: Thanks for your presentation. I understood the conceptual justification for the randomized approach. What data demonstrate validity of this approach, that you are actually getting less bias?

CR Macchi: You described that the repeated use of a validated measure makes it possible to compare data across studies. Could you say more about the issues that you consider when using a measure in a different context?

Julie Cakici: In your Group 1/Group 2 study, how do you consent about randomization? Did you say 50/50 between two groups and then separately the chances of being asked to answer truthfully in Group 2?

David Bekelman: Behavioral measures are often not available in medical/health care systems, so it is not pragmatic to collect them. If they are collected, they are collected a non-random time points, e.g., PHQ-2 required at semi-annual patient visit. What measures have you seen that are available? What's your perspective on this for the field of pragmatic science (e.g., advocate for including behavioral measures [but which ones?], or adjust study design to add behavioral measures, which can be difficult/expensive)?

CR Macchi: David, I manage a doctoral internship program and we have identified about 80 validated behavioral measures that could be used in a medical setting.

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Julie Cakici: Thank you for a very interesting presentation and discussion.

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