Year One:

Planning for Real World Impact

Methods, models, & frameworks for planning pragmatic research.

August 11: 8am - 6pm MDT August 12: 7:30am - 4:30pm MDT



Ford: Welcome all! The handout for this session can be found here:

https://coprhcon.learningtimesevents.org/wp-content/uploads/2020/07/Behavioral-Measures-

Baiocchi.pdf

Bryan Ford: link to the citation: https://imai.fas.harvard.edu/research/files/randresp.pdf

Bethany Kwan: Thank you, Mike!

Danielle Ostendorf: I can see where these methods can really help for uncomfortable questions. Do you think they are required for less comfortable questions - like around amount of physical activity they are doing?

Denise Smith: Is there consistency on how people will answer "incorrectly" or biased?

Eyal Oren - San Diego State: how do you use the randomized response method for a categorical/continuous variable such as age or age group?

Rashelle Hoffman: have you noticed a difference in bias if questionnaires/surveys are delivered electronically vs in-person (e.g. paper questionnaires)?

Rashelle Hoffman: links for more information about this would be really helpful!

Clare Morey: For randomized response, what about pp who want to express their true situation so feel that their input is not being valued if they are randomized to "yes" or "no"? Is there a concern that some people might answer truthfully rather than as instructed?

mike baiocchi: Michaela Kiernan

Clare Morey: Thank you

Amanda Farr (she/her/hers): That would be great!

Danielle Ostendorf: Thank you so much!

Courtney Luecking: Thank you

Cole Hooley: This was great! Thanks!

DISCLAIMER: This is an unedited chat transcript of a Colorado Pragmatic Research in Health Conference (COPRH Con) held on August 11th-12th 2020 and is presented offered as a resource "as is." The content of this transcript is uncorrected and has not been proof read. Opinions and statements included in the transcript are solely those of the individual person(s), presenter(s) or participant(s) at the meeting, and are not necessarily adopted, endorsed or verified as accurate by ACCORDS or LearningTimes.