



Steffani Blackstock, CMP: Use the Reaction option on Zoom module

Dennis Gurfinkel: yes

Steffani Blackstock, CMP: Handouts for this session are posted online at <https://coprhcon.learningtimesevents.org/wp-content/uploads/2020/07/GroupFacilitationTechniques.pdf>

Randi Libbon: Who is leading which part

Dennis Gurfinkel: very specific

Ellie Brent: timing

Danielle Ostendorf: How much time is dedicated for each topic

Rachael Kenney: details

Lauren Penney: Clear where and when it is taking place, broken down into specific (limited) time periods

Lauren Penney: Map

Rashelle Hoffman: a specific time table but some flexibility and breaks

Preeti Zanwar: Wondering if there is any translator?

Adrienne Johnson: General outline of topic

Ellie Brent: questions you want answered

Rachael Kenney: Logistical reminders

Lauren Penney: I like the bullets under the agenda items

Michelle Rauzi: materials that are needed at each step

Lauren Penney: Helpful to also note break time

Steffani Blackstock, CMP: **ACTIVITY:** Intervention for promoting uptake on the novel coronavirus Vaccine in underserved communities

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Randi Libbon: Goal: brainstorm location for information dissemination

Rashelle Hoffman: discussion are where a ideal location would be for vaccine delivery in this particular underserved area

Cole Hooley: space and materials: Flip chart paper and markers for xyz activity

Carly Rohs: discussion on worries of receiving the vaccine

Ellie Brent: Relationship building: ice breaker, what gets them excited to work in their community each day, fun fact about a specialty they have

Emily Velandia: Next steps/ Synthesis components: Provide a document that synthesizes the ideas stakeholders came up with as well as when the next meeting will take place.

Lauren Penney: Active discussion: what might be some barriers to introducing the vaccine in this community, how might we overcome these barriers

Kelty Fehling: Relationship building: Introductions and sharing of personal story related to vaccine uptake

Danielle Ostendorf: Barriers to getting the vaccine

Heather W. (she/her): Last Name: W (synthesis and next steps). Action item: Report back key ideas verbally and action steps for who is doing what next

Calmbach: Calmbach: relationship building: "go around the room" introduce yourself tell us why you are here, what you are interested in this project

Preeti Zanwar: Synthesis & Next Step: Follow-up call or reminder for adverse events or uptake on decision

Lauren Penney: Who else needs to be involved

chelseyschlechter: Active discussion component: think, pair, share: assets in the community

Amanda Farr: Timing: Need to spend a significant amount of time allowing the group to feel comfortable with each other, not just with the facilitators.

Randi Libbon: expectations: what is our goal for what percent of people we want to get vaccinated

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Rachael Kenney: Space and materials: test the technology

Michelle Rauzi: discussion: what are your concerns about the vaccine and accessing the vaccine (posed in 2 separate questions)

Adrienne Johnson: space and materials: preferred format of vaccination (oral vs intravenous)

Danielle Ostendorf: Places vaccine can be offered and facilitate vaccine uptake (supermarkets, doc's offices)

Adrienne Johnson: that makes sense!

Bethany Kwan: not judging or reacting to the ideas can be so hard!

Bethany Kwan: aim for understanding rather than judging

Cole Hooley: what are helpful ways you have addressed microaggressions that may have occurred during the meeting?

Bethany Kwan: also referencing ground rules again as necessary, and having one on one conversations if someone is a repeat offender

Cole Hooley: Great!

Bethany Kwan: it can be helpful to say "If the group is quiet, I will give you time to think and allow silence"

Steffani Blackstock, CMP: What facilitation technique(s) might be most relevant for the active discussion?

What challenges do you anticipate might come up in facilitation of this meeting?

Danielle Ostendorf: gathering ideas

Emily Velandia: Gathering ideas

Lauren Penney: Drawing people out

Rashelle Hoffman: balancing/encouraging

Preeti Zanwar: Gathering Ideas

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Rachael Kenney: listening for common ground

Adrienne Johnson: strong voices/differing opinions

Randi Libbon: judgment around people who are vaccine hesitant

Preeti Zanwar: Some people may just refuse to get convinced

Michelle Rauzi: 1-2 people who are very vocal and take over meeting

Rashelle Hoffman: keeping the conversation on point

Cole Hooley: people withholding their comments

Ellie Brent: Very tricky during these interesting times- science vs politics

Danielle Ostendorf: People losing respect for members that don't "believe" in vaccine

Adrienne Johnson: silent participants who are fearful to talk

Calmbach: very strong feelings for an against vaccines

Lauren Penney: Keeping people on track, drawing people out if there are certain people dominating the discussion

Ellie Brent: religious reasons for refusing vaccines

Emily Velandia: Facilitating the conversation so that all individuals feel comfortable expressing their ideas and cutting down judgement

Steffani Blackstock, CMP: The next round of Breakout Sessions begin at 11:00 AM Mountain.

A Tour of Pragmatic Methods and Measures: Planning Your Data Collection Strategies

Steffani Blackstock, CMP: A Tour of Pragmatic Methods and Measures: Planning Your Data Collection Strategies

<https://coprhcon.learningtimesevents.org/d2s4/>

Lauren Penney: I've found that building in informal time for stakeholders to talk together is important for relationship building. Have people found good ways to do this with virtual meetings?

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Rachael Kenney: We are opening the meeting room 30 minutes early to chat

Kelty Fehling: virtually we are now opening the zoom an hour early for folks to get on

Danielle Ostendorf: using break out rooms in zoom

Ellie Brent: This has been so helpful! Thank you!!

Emily Velandia: Thank you so much!

Randi Libbon: Thank you!

Kelty Fehling: Thanks!

Danielle Ostendorf: Thank you!!!

Cole Hooley: Wonderful! Thank you very much!

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