



LearningTimes: https://coprhcon.learningtimesevents.org/wp-content/uploads/2020/07/Moreau_Handout.pdf

Jordan Crawford: Please submit any questions you have for Dr. Moreau using the chat function here and they will be brought up during the Q&A portion

Marissa Burgermaster: Jessica, This is fantastic! Thank you for sharing this systematic rapid method. Have you ever conducted rapid analyses using qual software like NVivo?

Jess Indresano (they/them): Thanks for that explanation. I'm newer to qual methods and have struggled with the line from rapid to more in-depth.

CR Macchi: This is an excellent approach! I looked at the conference workbook and was not able to find the templates. Could we have a link to those resources?

Rachel Steinberg: Are there any differences in how you should approach rapid analysis with qualitative episodes that are not individual interviews - like focus groups?

Halden Scott: I am struggling with the balance of when a 2-way stakeholder engagement/partnership is appropriate vs a "1 way" qualitative analysis, where the researcher is getting information from participants. Would it ever be appropriate to use these rapid methods to analyze 2-way stakeholder engagement/collaboration work (with consent of course!)?

Heather W. (she/her): What strategies have you used to get published in peer reviewed journals using this method?

CR Macchi: Thanks!

Jordan Crawford: https://coprhcon.learningtimesevents.org/wp-content/uploads/2020/07/Moreau_Handout.pdf

Rachel Steinberg: Thank you!

Tiffany Lagare: Hello Dr. Moreau, how feasible or advisable would a rapid method be when there is only one "qualitative" member on a research team conducting stakeholder interviews?

Jessica Moreau: Zuchowski Medical Care 2017 Veterans

Halden Scott: Thank you so much! That was a really helpful answer & ideas for me to think about.

Tiffany Lagare: Thank you so much.

DISCLAIMER: This is an unedited chat transcript of a Colorado Pragmatic Research in Health Conference (COPRH Con) held on August 11th-12th 2020 and is presented offered as a resource "as is." The content of this transcript is uncorrected and has not been proof read. Opinions and statements included in the transcript are solely those of the individual person(s), presenter(s) or participant(s) at the meeting, and are not necessarily adopted, endorsed or verified as accurate by ACCORDS or LearningTimes.



Rachel Steinberg: This was wonderful - thank you!

CR Macchi: Thank you!!

Jess Indresano (they/them): Thank you!

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