

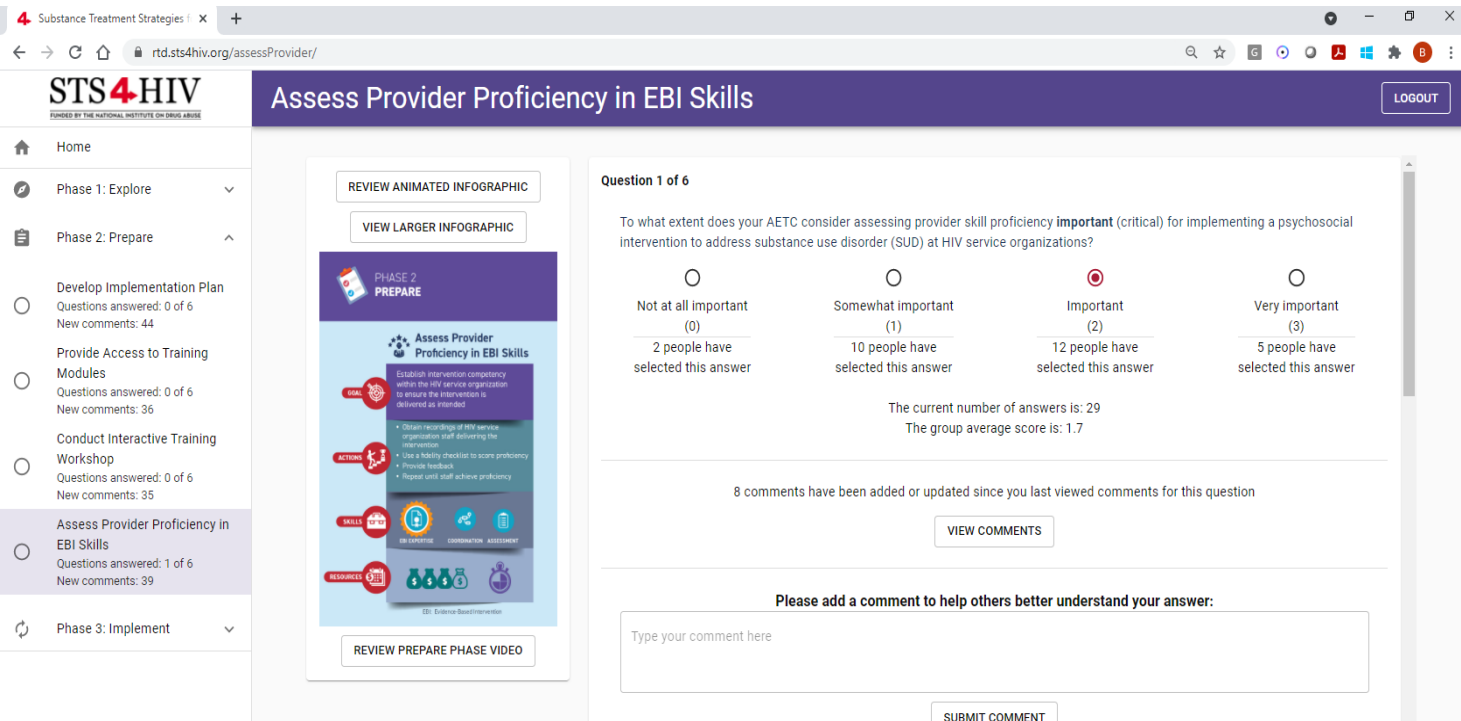
Background : The Substance-Treatment-Strategies for HIV (STS4HIV) Project developed the Stakeholder Engaged RTD (SE-RTD) as a method to engage a large group of key stakeholders and empirically identify stakeholder-driven recommendations for improving the integration of evidence-based treatment interventions for substance use disorders (SUDs) within HIV service settings. This poster introduces the SE-RTD method and how it has been successfully used as part of the STS4HIV Project.

Setting/Population: The stakeholder groups of interest for the STS4HIV Project include: 1) people with HIV, 2) staff from HIV service organizations, 3) members of HIV planning councils/bodies, and 4) staff from AIDS and Education Training Centers (AETCs).

Methods: The STS4HIV Project's latest SE-RTD (see figure for example) is focused on identifying stakeholder perceptions regarding strategy-purveyor fit of 10 strategies AETCs may consider using to help improve the integration of evidence-based SUD treatment interventions within HIV service organizations.

Results: Of the 805 individual stakeholders invited to participate in the first SE-RTD, 643 (80%) engaged and completed participation. Of these 643, 109 (17%) were people with HIV, 419 (65%) were staff from HIV service organizations, and 115 (18%) were members of a HIV planning council/body. Of the 253 HIV service organizations invited to participate, 203 (80%) engaged and completed participation. Of the 91 AETCs, 75 (82%) agreed to participate and are currently completing participation.

Conclusion: The SE-RTD is a new and promising method for both engaging stakeholders and empirically identifying stakeholder-driven recommendations.



The screenshot shows a web browser window displaying the 'Assess Provider Proficiency in EBI Skills' application. The interface includes a navigation sidebar on the left with phases: Home, Phase 1: Explore, Phase 2: Prepare, and Phase 3: Implement. The main content area shows 'Question 1 of 6' with a poll question: 'To what extent does your AETC consider assessing provider skill proficiency important (critical) for implementing a psychosocial intervention to address substance use disorder (SUD) at HIV service organizations?'. The poll options are: Not at all important (0), Somewhat important (1), Important (2), and Very important (3). The results show 2, 10, 12, and 5 votes respectively. The current number of answers is 29, and the group average score is 1.7. There are 8 comments added since the last view. A 'VIEW COMMENTS' button is visible. Below the poll is a text input field for comments and a 'SUBMIT COMMENT' button.