Russell Glasgow: @Rinad. Did you develop logic model -from left to right?... or theory of change working from right? Thoughts about this>

Amy Huebschmann: @Rinad - GREAT PRESENTATION! you make implementation mapping look so much easier than any time I have attempted to write it up. Could you talk a bit further on what informed the 'magic in the room' with the sticky-notes?

Russell Glasgow: GREAT questions for the future...In terms of expense how much did it cost-hours did it take?

Russell Glasgow: Adapting the adaptations strategies approach :-)

Russell Glasgow: Matt is. :-)

Matthew Simpson (he/him): Indeed:)

Roman Ayele: did you use a software to help participants share their thoughts virtually?

Russell Glasgow: 'Function vs form' of Imp mapping?:-)

Brittany Rudd: Can you say more about the rapid qual analysis?

Amy Huebschmann: @Russ -- love the notion of 'function' or 'spirit/ethos' of impl mapping ;) (as compared to

form)

Kristi Westphaln: I can't wait to try this!

Qing Li: Can you talk more about an eye towards mechanisms in your objective?

Jordan Crawford: In February 2020, Dr. Maria Fernandez presented in the ACCORDS health equity seminar series on planning multilevel interventions. The recording is available here:

https://medschool.cuanschutz.edu/accords/educational-offerings/archive

Marie Masotya: You mentioned struggling with how to prioritize which stakeholder voices, based on your experience using implementation mapping to get at strategies, do you have any more thoughts on this?

Jeanette Waxmonsky: thank you for a great presentation!

Kate Guastaferro: Thanks, Rinad!

Amy Huebschmann: Thank you very much, Rinad!

DISCLAIMER: This is an unedited chat transcript of a Colorado Pragmatic Research in Health Conference (COPRH Con) held on May 24th-26th 2021 and is presented offered as a resource "as is." The content of this transcript is uncorrected and has not been proof read. Opinions and statements included in the transcript are solely those of the individual person(s), presenter(s) or participant(s) at the meeting, and are not necessarily adopted, endorsed or verified as accurate by ACCORDS or LearningTimes.